

Using data for advancing individual learning accounts and adult learning in the Visegrad countries



Virtual conference of the Erasmus+ project:
“Digital Individual Learning Accounts in the Visegrad Countries”
Friday, 20th September 2024
Venue: on-line (MS Teams)

CONFERENCE OVERVIEW

The final conference of the D-ILA project is an event at which discussions and presentations on issues related to implementation of individual learning accounts will take place.

The D-ILA project combines efforts in advancing technical issues (data models, data modelling) with policy and practice (empirical study in adult learning and policy research). As a result, the conference will include discussions on issues such as:

- the state of play in developing individual learning accounts in Visegrad countries and challenges for countries in the CEE region;
- practical challenges, but also needs and opportunities related to gathering and use of data in adult learning;
- supporting the development of soft skills in adult learning;
- information, knowledge and tools needed to support effective distribution of funds through the individual learning accounts;
- methods and tools for modelling the effects of different distributions of funds through ILA.

The geographical focus of the project and the conference is central and Eastern Europe, with a special focus on Visegrad countries.

We cordially invite policy-makers at the regional, national and EU levels, representatives of national agencies and key stakeholders, e.g. public employment services, adult education providers, employer organisations, companies representatives including HR departments, trade unions, and sectoral organisations. However, specialists, researchers, academics, and other groups are also interested in adult learning policies and practice. The conference will be held in English.

Please register using the following link: <https://forms.office.com/e/0bBFJrfbQE>

The conference is organised within the D-ILA project: “Digital Individual Learning Accounts in the Visegrad Countries” financed under the Erasmus+ framework 2022-1-HU01-ADU-000086794. For more information, see: www.kifu.gov.hu/d-ila/

For more information about the conference, please contact Wojciech Stęchły wstech@sgh.waw.pl and Horacy Dębowski hdebow@sgh.waw.pl

TIME	TOPIC
09:30 - 09:40	Opening of the conference Agnieszka Chłoń-Domińczak – vice-rector of SGH Warsaw School of Economics
09:40 - 09:50	Aims of the D-ILA project Erzsébet Szlamka – D-ILA V4 project leader, Governmental Agency for IT Development, Hungary
Session 1: Individual learning accounts as a policy tool – Visegrad countries perspective	
09:50 - 10:50	Presentations of the national positions Peter Szovics – chief state advisor, Ministry of Education, Research, Development and Youth of the Slovak Republic Łukasz Arendt – policy expert, University of Łódź, Poland Jana Malá – Ministry of Labour and Social Affairs, Czechia representative from Hungary, tbc.
Session 2: Using data and artificial intelligence to support modelling policy intervention	
10:50 - 11:20	Developing ILA data model and a tool for assessing intervention outcomes with individual learning accounts – presentation of key project results Erzsébet Szlamka – Governmental Agency for IT Development, Hungary D-ILA project team members
11:20 - 11:50	Questions and answers session
11:50 - 12:00	Break
Session 3: Results of empirical studies	
12:00 – 12:50	A gloomy landscape – adult education systems in Visegrad countries in the eyes of stakeholders Zdeňka Šimová, Markéta Tučková – National Training Fund, Czechia Collection and use of data in adult learning – experiences of the Visegrad Countries Wojciech Stęchły – Warsaw School of Economics, Poland Ľubica Gállová – State Vocational Education Institute, Slovakia
12:50 – 13:10	Conclusions and further steps