

AKO ŤA ŠKOLA PRIPRAVILA NA BUDÚCNOSŤ?

**POZOR, SVOJ DOTAZNÍK
MÔŽEŠ VYPLNIŤ UŽ LEN
DO 31.10.2024**

Daj nám vedieť o svojej skúsenosti vyplnením národného dotazníka pre absolventov stredných odborných škôl (tí, ktorí ukončili štúdium 2022/2023).

Tvoja škola ti zašle link na stručný anonymný dotazník v priebehu októbra.

Tiež nám pomôže, ak svojej škole zašleš svoj email, kam ti môžu link poslať.

**VEĽMI SA TEŠÍME
NA VÝSLEDKY!**



Tracking Career and Educational Paths of VET Graduates: A Slovak perspective

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Tracking Career and Educational Paths of VET Graduates: A Slovak perspective

- „**Introduction of Quality Management in VET and adult education**“ – ESF-funded project implemented by the State Vocational Education Institute in 2024 – 2026
- **Strategy for Lifelong Learning and Counselling 2021-2030**
 - *To establish a comprehensive graduate tracking system*
- Goal:
 1. to complement existing data sources based on administrative data with **qualitative data** on:
 - relevance of the training provided
 - knowledge and skills gaps
 2. to identify trends over time and respond quickly to the issues covered
 3. to contribute to increasing quality of VET provision

A comprehensive graduate tracking system:

- administrative data
- **national survey – national report for policy-makers and stakeholders**
- **school surveys – data by and for VET providers**

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Where we stand?

1. developing the **approach** for the national survey

- **good practices** (Romania, Poland, Hungary, UK, Croatia, other)
- **selection of tools** – fit for purpose, up-to-date
- **questionnaire development** - sought a balance between data complexity and user-friendliness for a given age group
- **method of survey distribution and promotion** – supporting structures
 - VET schools
 - VET-schools founders (regional governments)
 - Secondary Students' Council
- **October 2024 – first pilot data collection for the national survey**



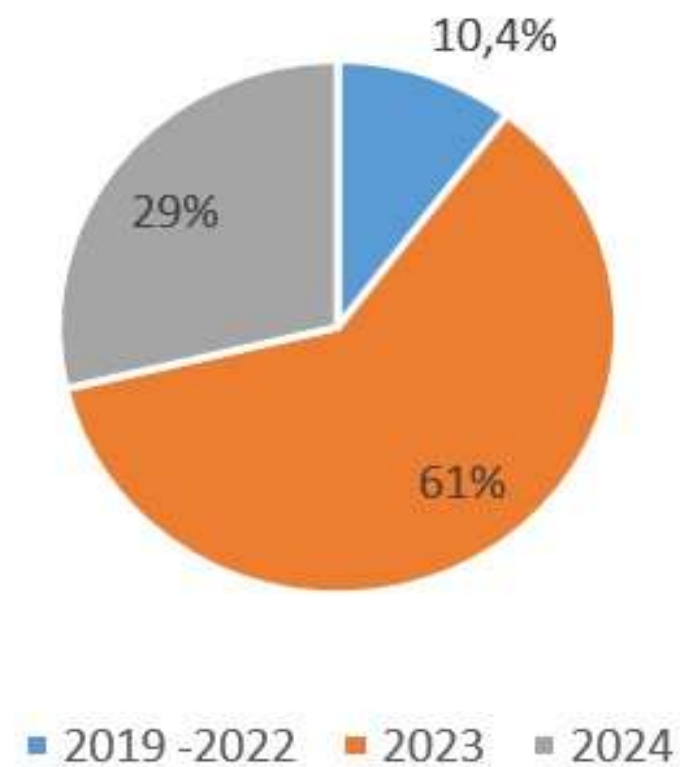
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- **Where we stand?**
- preparing schools for their own data collection – **school surveys**
- linking the logic of the national survey and school surveys
- designing surveys, data processing and use, contacts database maintenance
- **In Slovakia – more than 400 VET schools – almost 40% interested in schools surveys development**
- **Challenges:**
 - no systematic approach to maintaining databases of alumni contacts
 - no legislation framework – voluntary-based
 - low culture of using feedback mechanisms
 - response rate
 - GDPR
 - use of the results

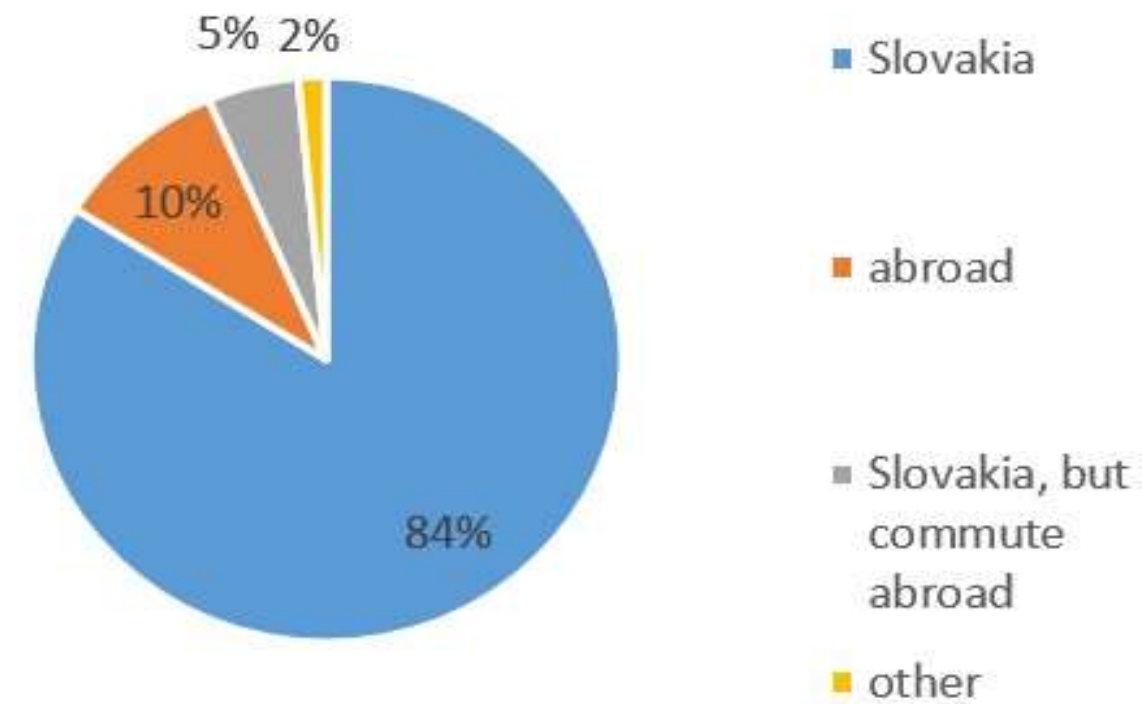


Preliminary results

Graduation year

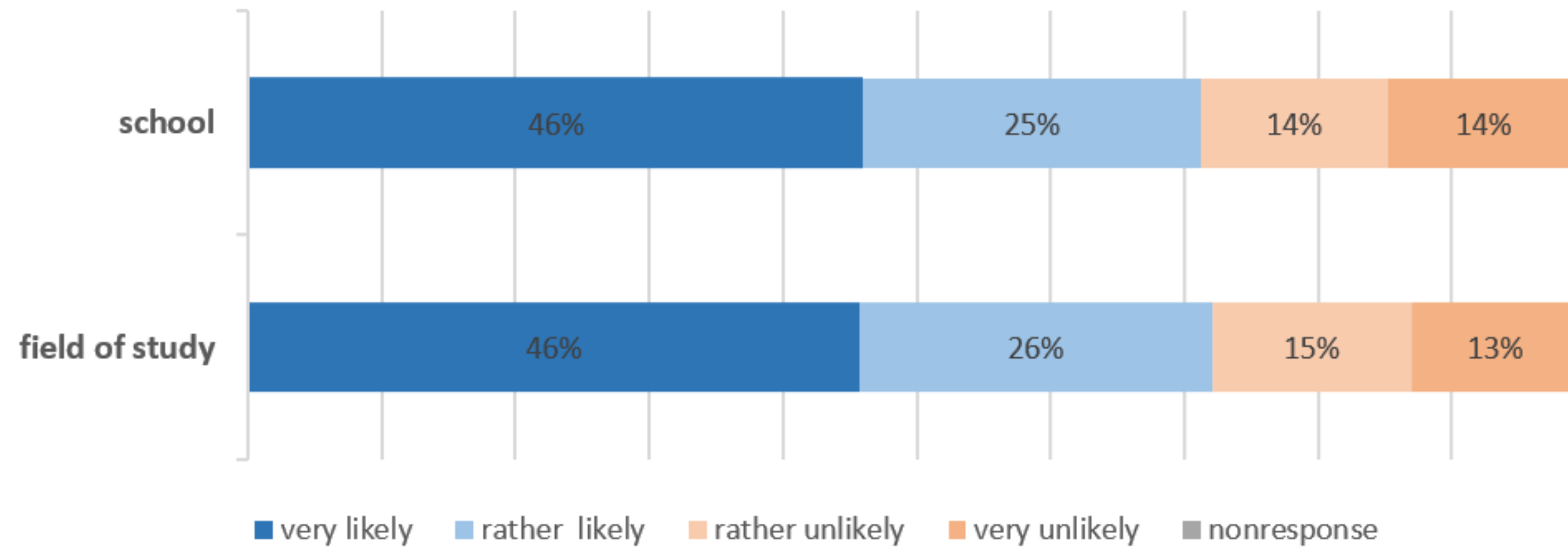


Place of residence



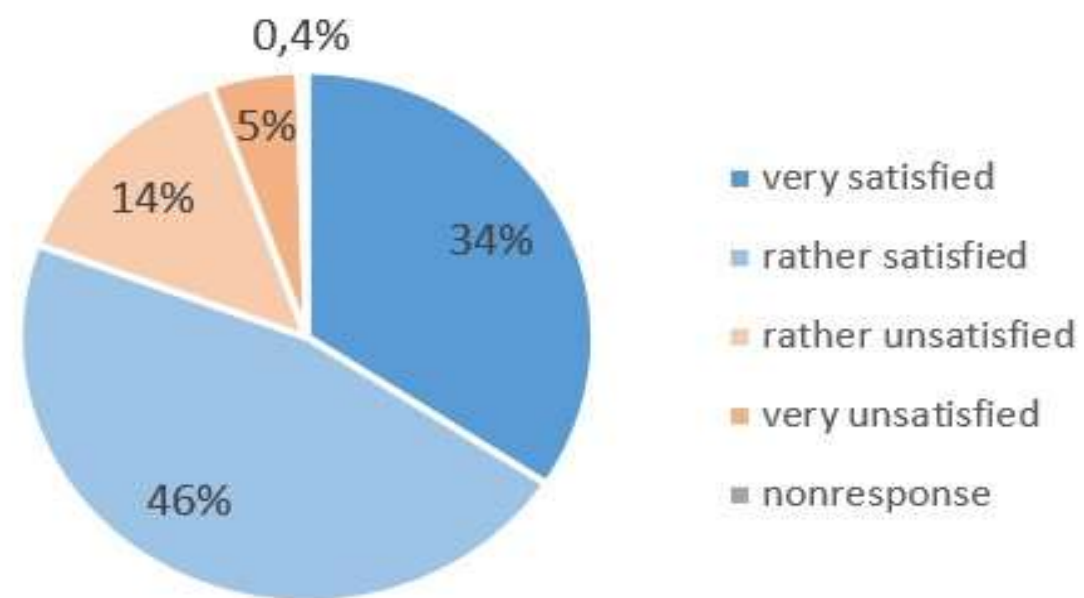
Preliminary results

How likely is it that you would have chosen the same

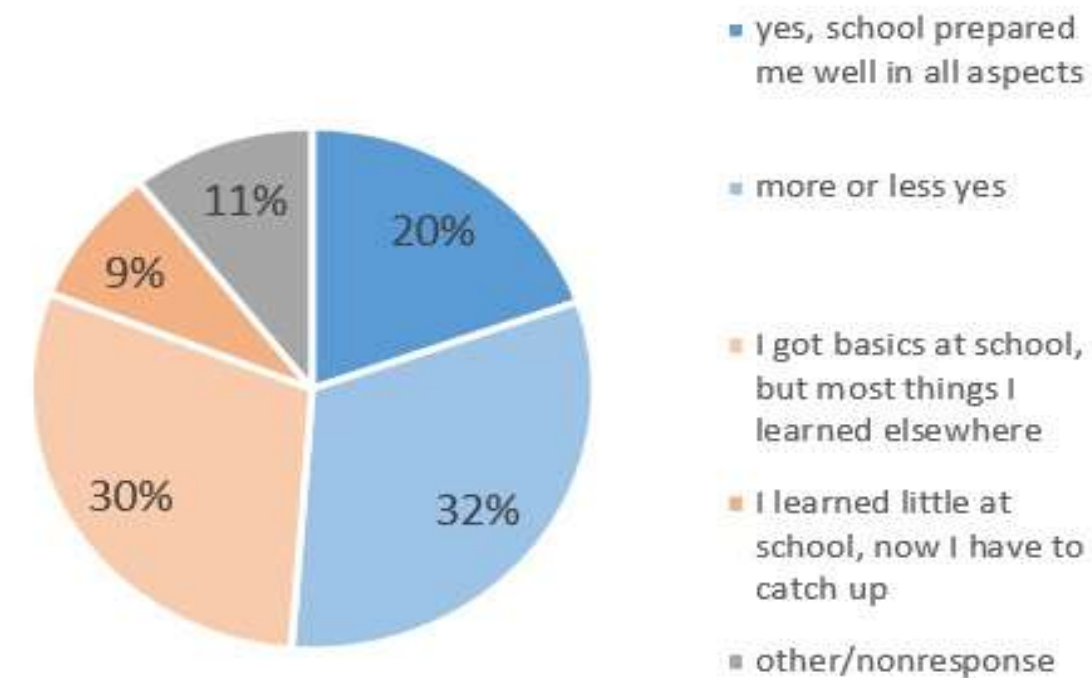


Preliminary results

How satisfied are you with the level of skills you learned at school?

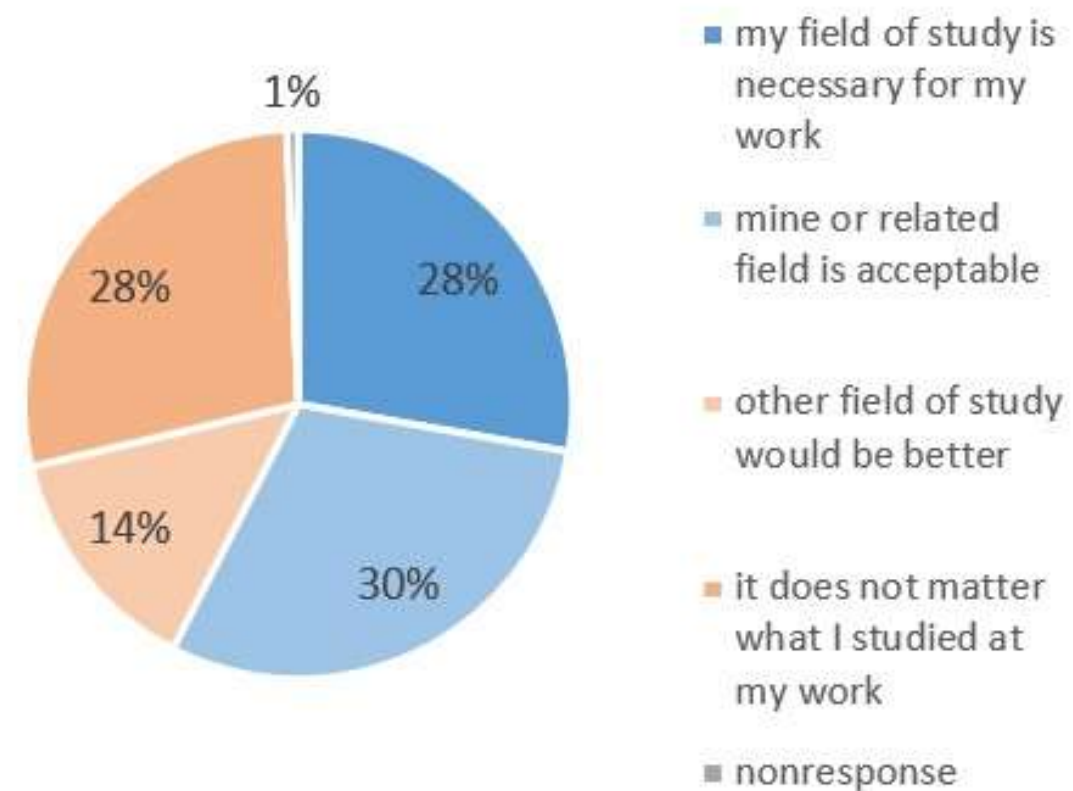


Do you think that your school prepared you well for your current work?

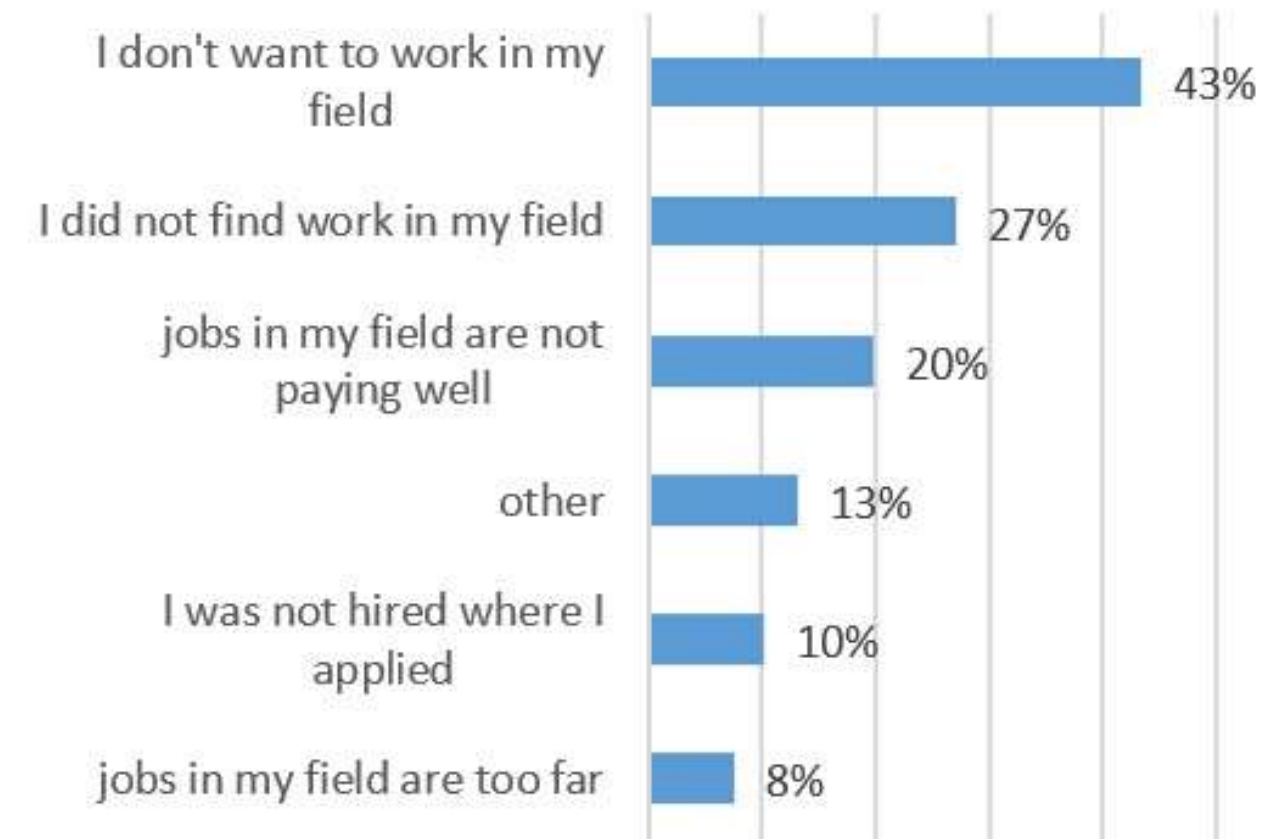


Preliminary results

How important is your field of study for your current work?

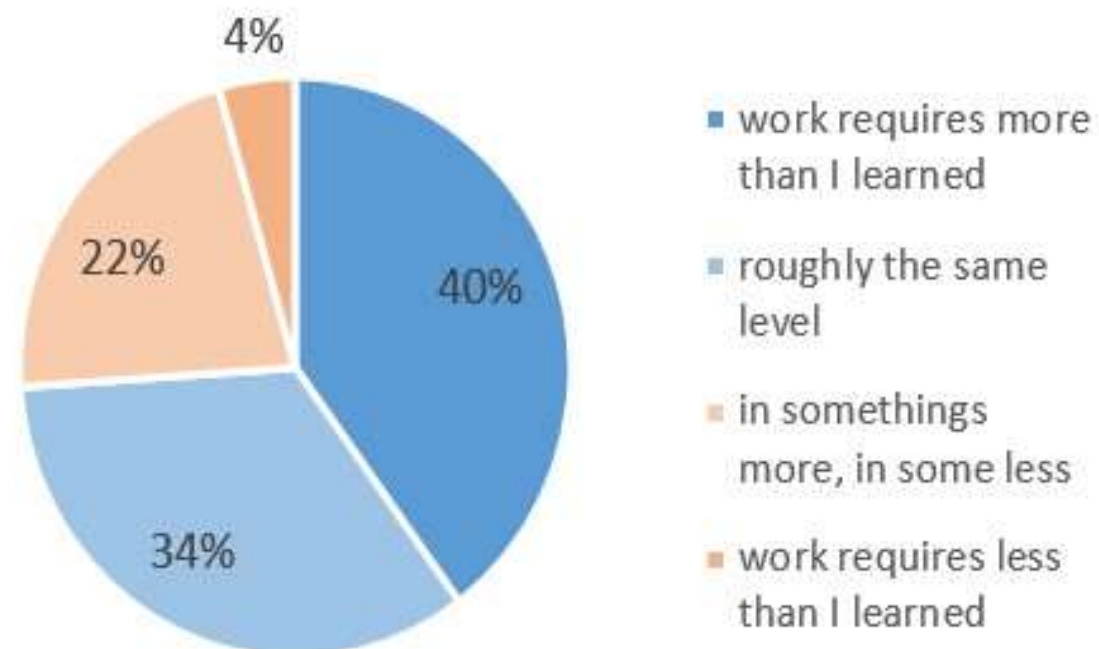


Why are you working outside of your field of study?

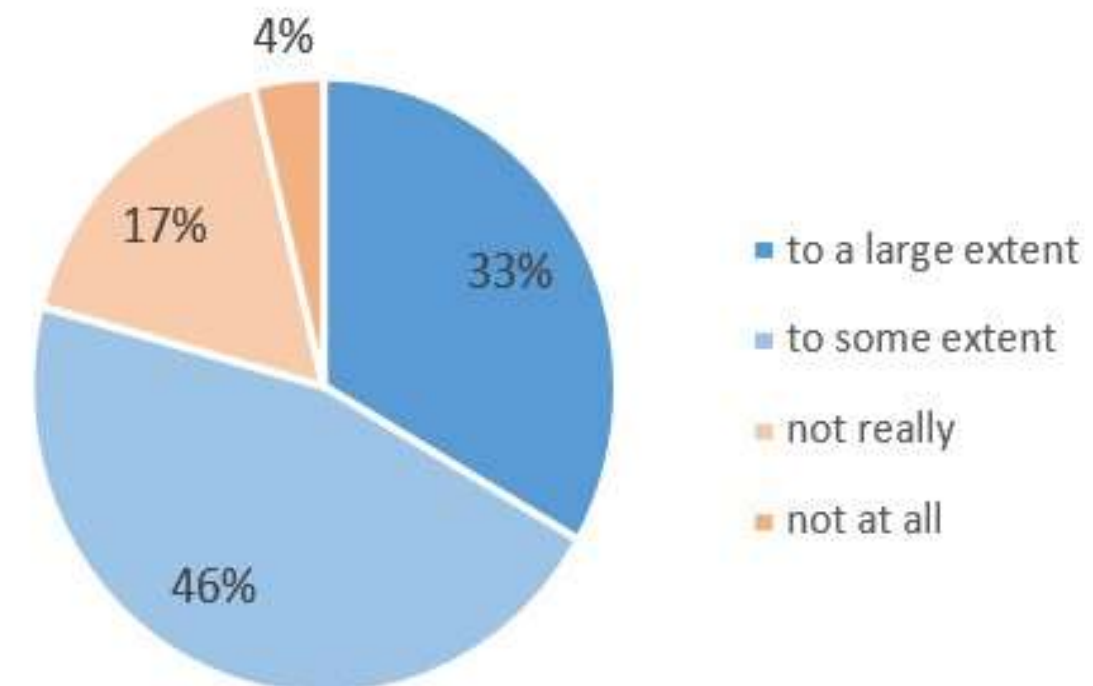


Preliminary results

Compare work requirements with the skills you learned at school.



To what extent are you using skills learned at school?



Note: only those working in their field of study